



Valley View Primary School

Headteacher: Mrs G.D. Jaynes
Chair of governors Mr J. Watson



Pupil Premium Report

Schools, head teachers and teachers will decide how to use the Pupil Premium allocation, as they are best placed to assess what additional provision should be made for individual pupils. It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. Source DfE website

Year	Pupil Premium allocation	%6 year trend	Pupil Premium actions	Pupils Premium outcomes
2011-12	£31,360	36.7	<ul style="list-style-type: none"> Part time additional teacher Additional support staff 	Additional support provided good outcomes for individual children.
2012-13	£46,100	40	<ul style="list-style-type: none"> Inclusion manager to provide outreach, CAF and family support and intensive interventions. Part salary. Additional teacher KS2 	The inclusion manager had significant impact on FSM individuals. Improved attendance and focused intervention ensured this. FSM children attained above the national averages for Free school meal pupils. The in school gap closes by KS2. In 2013 combined % achievement at level 4 saw FSM pupils attain better than Non- FSM pupils. Progress of FSM pupils is at least good and much is outstanding.
2013-14	£70,200	40	<ul style="list-style-type: none"> Inclusion manager to provide outreach, CAF and family support and intensive interventions. Additional teacher in KS2 to reduce class sizes in upper KS2 cohorts 	Evidence to date demonstrates outstanding progress from starting points for our FSM pupils. Attendance has improved. Interventions are having a positive impact. The vast majority of pupils who have received intervention have made expected or better progress.





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			<ul style="list-style-type: none"> • Additional support L3 in Ks1 to support lowest attaining children • 	
2014-15	£105,500		<ul style="list-style-type: none"> • Inclusion manager to provide outreach, CAF and family support and intensive interventions. • Additional teacher in KS2 to reduce class sizes and target key children. • Additional part time teacher • Additional support staff L3 in KS1 • Staff training in Speech and language- our largest are of need for FSM pupils on entry and into KS1. 	

