**Valley View Primary School Curriuclum Overview**

**Year: 4**

**Cycle 1**

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|---|---|---|---|---|---|
| **English** | Information texts and non-fiction<br>Poetry – Images<br>Stories with Issues and Dilemmas | Stories with Issues and Dilemmas<br>Poetry – Creating Images<br>Stories set in Imaginary Worlds | Plays<br>Persuasion Texts | Stories with Historical settings<br>Recounts | Explanation Texts<br>Newspapers & Magazines | Stories from other Cultures<br>Poems – exploring form |
| **Maths** | A1 Counting, partitioning & calculating<br>B1 securing number facts<br>C1 Handling data & measures | C1 Continued<br>D1 Calculating, measuring & understanding shape<br>E1 Securing number facts, relationships & calculating | A2 Counting, partitioning & calculating<br>B2 securing number facts<br>C2 Handling data & measures | C2 Continued<br>D2 Calculating, measuring & understanding shape<br>E2 Securing number facts, relationships & calculating | A3 Counting, partitioning & calculating<br>B3 securing number facts<br>C3 Handling data & measures | C3Continued<br>D3 Calculating, measuring & understanding shape<br>E3 Securing number facts, relationships & calculating |
| **Curriculum** | Rainforests. Visit to the Winter Gardens and Sunderland museum. | Rainforests/ Chocolate | Films & Animation<br>Visit to the openzone. | World War II.<br>Visit to Beamish. | Key Skills<br>Including WWII,<br>Keeping Warm | Buried Treasure (Egypt) |
| **Phonics** | Read, Write, Inc<br>Get Spelling! | Read, Write, Inc<br>Get Spelling! | Read, Write, Inc<br>Get Spelling! | Read, Write, Inc<br>Get Spelling! | Read, Write, Inc<br>Get Spelling! | Read, Write, Inc<br>Get Spelling! |

**Cycle 2**

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|---|---|---|---|---|---|
| **English** | Information texts and non-fiction<br>Stories with Issues and Dilemmas | Stories set in Imaginary Worlds<br>Newspapers & Magazines<br>Recounts | Stories from other Cultures<br>Poetry – Creating Images | Persuasion Texts Poetry – Images | Explanation Texts<br>Plays | Stories with Historical settings<br><br>Poems – exploring form |
| **Maths** | A1 Counting, partitioning & calculating<br>B1 securing number facts<br>C1 Handling data & measures | C1 Continued<br>D1 Calculating, measuring & understanding shape<br>E1 Securing number facts, relationships & calculating | A2 Counting, partitioning & calculating<br>B2 securing number facts<br>C2 Handling data & measures | C2 Continued<br>D2 Calculating, measuring & understanding shape<br>E2 Securing number facts, relationships & calculating | A3 Counting, partitioning & calculating<br>B3 securing number facts<br>C3 Handling data & measures | C3 Continued<br>D3 Calculating, measuring & understanding shape<br>E3 Securing number facts, relationships & calculating |
| **Curriculum** | There's no Place like Home.<br>Visit around the local area. | It's all in the News. Visit to The Gazette office. | Mighty Mountains Visit to Climbing centre. | Role models<br>Visitor from Grace Darling Museum | Key skills | Roman around<br>Visit to Arbeia Roman Fort. |
| **Phonics** | Read, Write, Inc<br>Get Spelling! | Read, Write, Inc<br>Get Spelling! | Read, Write, Inc<br>Get Spelling! | Read, Write, Inc<br>Get Spelling! | Read, Write, Inc<br>Get Spelling! | Read, Write, Inc<br>Get Spelling! |